



PARKLAND COLLEGE STERILE PROCESSING TECHNICIAN PROGRAM ESSENTIAL QUALIFICATIONS

Students in the Sterile Processing Program that are enrolled in the SPT 111 clinical course must be able to meet the Essential Qualifications of the program and must not pose a threat to the well-being of patients, other students, staff or themselves. As an incoming SPT 111 student, you will need, at a minimum, the following types of skills and abilities and will need to maintain and demonstrate these abilities throughout the program.

Students are encouraged to discuss their specific academic needs with the course instructor/program director prior to beginning a course of study. Consultation between Accessibility Services, the student and the program director are encouraged in order to address concerns.

Essential Qualifications	Behaviors
Physical & Movement	<ul style="list-style-type: none"> • Full range of motion of body joints. • Examine closely images or other forms of output by diagnostic equipment. • Stand unassisted for eight (8) hours. • Maintain adequate skin integrity, without the presence of open, weeping lesions. • Demonstrate auditory acuity (with correction, if needed). • Carrying: Transporting objects, usually by hand, arm or shoulder. • Crouching: Bending body downward and forward by bending legs. • Picking, pinching, or otherwise working with fingers. • Kneeling: Bending legs to come to rest on one or both knees. • Lifting: Raising or lowering an object weighing more than 50 lbs. from one level to another occasionally, and/or 20 lbs. of force frequently, and/or up to 10 lbs. of force constantly to move objects. • Pushing/pulling: Exerting force upon an object so that the object is away or object so that it is moving to the person. • Reaching: Extending the hand(s) and arm(s) in any direction. • Stooping: Bending the body by bending the spine at the waist. • Color Vision: Ability to distinguish and identify different colors. • Near Acuity: Ability to see clearly at 20 inches or less with or without accommodation.
Communication	<ul style="list-style-type: none"> • Utilize the English language to communicate effectively in a rational, coherent manner, both orally, and in writing, with individuals of all professions and social levels.
Critical Thinking	<ul style="list-style-type: none"> • Adapt effectively to changing environments.
Work Environment	<ul style="list-style-type: none"> • Recognize that the work environment will include exposure to diseases, blood and body fluids, and toxic substances (sterilants, chemicals, fumes, latex). • Frequent contact with water and other liquids. • Exposure to hazards from electrical/mechanical/power equipment. • Exposure to housekeeping/cleaning agents/chemicals. • Exposure to infections and contagious diseases.
Adaptability	<ul style="list-style-type: none"> • Learn and to perform quickly without repetition of instructions.
Work Ethics	<ul style="list-style-type: none"> • Maintain punctuality, positive work attitude and respect for others, professionalism and the ability to interact with persons of diverse backgrounds.
Information Literacy	<ul style="list-style-type: none"> • Access needed information effectively and efficiently. • Evaluate information and its sources critically • Use information effectively to accomplish a specific purpose • Understand the economic, legal, and social issues surrounding the use of information • Access and use information ethically.

Emotional Stability & Coping	<ul style="list-style-type: none">• Maintain consistent mental alertness for a period of up to eight (8) continuous hours.• Respond in an emotionally controlled manner in learning situations.
Criminal Background Check	<ul style="list-style-type: none">• No disqualifying conditions as listed on the Illinois Department of Public Health (IDPH) Disqualifying Condition list.• No positive drug screen or clearance by a Medical Review Officer.• Meets all deadlines throughout the program.

If you have any concerns regarding these standards, please email healthrecord@parkland.edu.

Updated 10/2021